# **ECML training and consultancy for member states**

[www.ecml.at/trainingandconsultancy](http://www.ecml.at/trainingandconsultancy)

# **Request form for an activity in 2020**

For an overview of all offers see pages 3 and 4.

For details of the individual offers see the document “Descriptions of ECML Training and consultancy offers”.

**The completed request form should be returned by 10 December 2019.**

e-mail to Margit.Huber@ecml.at

Please fill in one form for each requested activity.

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| --- |
| **Requesting country** |
|  |
| **Title of requested training and consultancy activity**Please see list below. |
|  |
| **Local coordinator** Name, institution, e-mail |
|  |
| **Envisaged month (or date) of the activity and location** |
|  |
| **Envisaged ECML input** Workshop/seminar; consultancy from experts; other (please specify) |
|  |
| **Professional background of the envisaged participants and expected number of participants** |
|  |
| **Working language(s) of the activity** |
|  |

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| --- |
| **Why this activity is relevant in my country**Information about the context in your country, e.g. specific challenges and needs, policy developments, teacher training provision in the activity area |
|  |
| **What are the expected outcomes/outputs of the activity?**What should the participants learn, be able to do, make use of as a result of the activity; should materials be produced, reviewed, adapted, etc.? |
|  |
| **What do you hope the longer-term impact may be?** |
|  |
| **Name of the requesting ECML Governing Board member** |
|  |

If you have any additional questions concerning the organisational issues, please contact Margit Huber
(margit.huber@ecml.at) at the ECML.

# **Overview of ECML training and consultancy offers**

* **Teacher competences for languages in education** addresses the crucial role of language and languages in education. The offer is targeted at teacher educators and curriculum planners for teacher education who are concerned with the development of language-related competences of different kinds of teachers. Participants will identify and describe competences of language teachers and of teachers of other subjects in their specific contexts, and develop appropriate and concrete approaches and measures to promote them effectively. The activities are based on the project results presented on the ECML resource website *A Guide to teacher competences for languages in education*.

Coordinator: Lukas Bleichenbacher; working languages: EN, FR

[www.ecml.at/guidetoteachercompetences](http://www.ecml.at/guidetoteachercompetences)

* **Enhancing language learning and teaching** through **A**ction **R**esearch **C**ommunities for language teachers (ARC). This offer is built upon the ARC project results providing an action research framework for language teachers to make changes and improvements to practice. Primary, secondary and higher education language teachers, secondary and tertiary teachers working through an L2 and pre-service teachers will discover how teaching and learning can be enhanced through action research whilst focusing on specific aspects of language teaching (such as, intercultural competences, CLIL….).

Coordinator: Christine Lechner; working languages: EN, FR, DE

[www.ecml.at/actionresearch](http://www.ecml.at/actionresearch)

* **Language of schooling and subject learning** | *Identifying and integrating linguistic and subject objectives - hands on training sessions* This activity is aimed at subject teachers, teacher trainers, recently qualified teachers, language teachers collaborating with subject teachers and school principals. The sessions will focus on how to use CEFR language descriptors for subject learning, use of tools to integrate linguistic and subject matter objectives and how to adapt these to local needs, and self-assessment.

Coordinator: Jérôme Béliard; working languages: EN, FR

[www.ecml.at/languageinsubjects](http://www.ecml.at/languageinsubjects)

* **How to** **support the language(s) of schooling? |** *The Roadmap: a web-based, user-friendly and customised self-assessment tool to foster school development*

Supporting students to master the language(s) of schooling is key for their successful learning. This offer will help school teams, head teachers, policy makers, teacher trainers or interdisciplinary groups understand the various dimensions connected to the language development of all students, assess the situation and initiate a change process adapted to the national context.

Coordinator: Rebecca Dahm; working languages: EN, FR, DE

[www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

* **Setting up learning environments where modern languages flourish (EOL)**

EOL is about developing a whole school approach. It presents a vision of a language friendly environment. This offer will encourage a strategic approach to language teaching and learning and provides tools and resources to all those who want to change their school into a place where languages can flourish.

Coordinator: Jonas Erin; working languages: EN, FR, DE

[www.ecml.at/learningenvironments](http://www.ecml.at/learningenvironments)

* **Plurilingual education |** *Pluralistic approaches to languages and cultures. A didactic tool for integrated plurilingual and intercultural education (FREPA)*

This offer proposes diversified, reflective and practical actions for the development of plurilingual and intercultural education. It is based on a transversal, cross-curricular vision of language learning, the importance of which is underlined by the publication of the CEFR's Companion Volume.

Coordinators: Anna Schröder-Sura and Michel Candelier; working languages: EN, FR, DE

<http://carap.ecml.at/>

* **Romani |** *Quality education in Romani for Europe (QualiRom)*

To promote a plurilingual approach to the educational inclusion of Romani children and adolescents. This offer addresses four areas: the Romani language in context; action-oriented curricula for Romani; learner-centred approaches to the teaching of Romani; and a plurilingual approach to the inclusion of Romani pupils and students in mainstream classes.

Coordinator: David Little; working language: EN

* **Content and Language Integrated Learning | *CLIL*** *and beyond* ***Pluriliteracies*** *for Deeper Learning*
This offer of training is a hands-on experience that will take participants from the basics of CLIL to deeper learning episodes using the Pluriliteracies model. Utilising tasks and activities to create materials and resources that support learning across languages and subjects leading to transfer activities guiding learners through their learning progress.

Coordinator: Kevin Schuck; working languages: EN, DE

<https://pluriliteracies.ecml.at/>

* **Online technology |** *Use of ICT in support of language teaching and learning (ICT-REV)*

ICT-REV workshops are designed to help language teachers and teacher trainers to develop skills in integrating digital technologies in order to enhance student learning, and foster their own professional development. Throughout the workshops, participants complete a variety of tasks focusing on the exploration, evaluation and use of digital technologies, and their implementation in the language classroom.

Coordinators: Pauline Ernest and Joseph Hopkins; working languages: EN, DE, FR

<https://ict-rev.ecml.at/>

* **Language for work |** *How to support work-related language learning for adult migrants*

Work-related language skills are crucial to the integration and participation of adult migrants. New approaches are emerging across Europe to help them develop those skills. This training activity brings together a team of experts familiar with these approaches to offer practical guidance to teachers, policymakers and others working in this field.

Coordinator: Matilde Grünhage-Monetti; working languages: EN, FR, DE, SE, NL, IT

<https://languageforwork.ecml.at/>